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for COMMUNITY and  
JUNIOR COLLEGES**

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June 30, 2008

Mr. Wes Bryan  
President  
Golden West College  
15744 Golden West Street  
Huntington Beach, CA 92647

Dear President Bryan:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 4-6, 2008, reviewed the Progress Report submitted by the College and the report of the evaluation team which visited on Tuesday, April 15, 2008. The Commission took action to accept the report, with the requirement that the College complete a Report by **March 1, 2009**. That Report will be followed by a visit of Commission representatives.

I also wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action including possible termination of accreditation. Golden West College must correct the deficiencies noted by the Commission's meeting in **June 2009**.

The Report of **March 1, 2009** should demonstrate the institution's resolution of the recommendations below:

**Recommendation 5**

The team recommends that the College evaluate its current progress in defining and establishing student learning outcomes, and through broad based and inclusive dialogue renew its efforts to develop a common understanding of student learning outcomes. The College must establish student learning outcomes for courses, programs, certificates, and degrees (Standards IIA.1.c, II.A.2, and II.A.3).

**Recommendation 7**

The team recommends that the College commit to student equity and diversity through implementing the goals of the student equity task force, in order to assure equitable access and learning support for all of its students (Standards II.B.3.a and II.B.3.d).

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**Recommendation 16**

The team recommends that the College and district adhere to the Commission policy for the evaluation of institutions in multi-College districts by immediately delineating specific district functions as distinct from those of the Colleges' functions, and communicate these delineated functions to all College and district constituencies, so there is a clear understanding of their respective organizational roles, authority and responsibilities for the effective operations of the Colleges, and in meeting the Accreditation Standards. (Standards IV.B, IV.B.3, IV.B.3.a, IV.B.3.g and Policy and Procedures for the Evaluation of Institutions in Multi-College/Multi-Unit Districts or Systems, January 2004)

**Commission Recommendation 1**

The College must demonstrate that it is in compliance with Eligibility Requirement 10 which requires the College “. . . define and publish for each program the program's expected student learning and achievement outcomes. Through regular and systematic assessment, it demonstrates that students who complete programs, no matter where or how they are offered, achieve these outcomes.”

The recommendations contained in the evaluation team report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that while an institution may concur or disagree with any part of the team report, the College is expected to use the report to improve the educational programs and services of the institution.

I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the Chancellor, campus leadership, and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the College library can accomplish this. The Progress Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation.

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On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Dr. Kenneth Yglesias, Chancellor, Coast Community College District  
Dr. Monte Perez, Accreditation Liaison Officer  
Board President, Coast Community College District  
Dr. William Andrews, Team Chair  
Evaluation Team Members