ACADEMIC SENATE MINUTES

Tuesday, October 6, 2026
1:00 p.m. – 2:00 p.m.

MEETING LOCATION: LRC 250 COMMUNITY ROOM
Meeting documents are also available in the AS SharePoint (CCCD login required)

Mission: The Golden West College Academic Senate's mission is to serve its faculty, promote the best interests of higher education, and to represent the faculty in campus, district, and state-level senate charges by carrying out the primary functions as delineated in the CA Code of Regulations, Title 5, section 53200, which includes both academic and professional matters, and consulting collegially with the local campus and district governing boards. For additional information on the Academic Senate and its mission, please visit the Academic Senate for California Community Colleges.

Vision: The GWC Academic Senate represents all faculty in the shared governance process. We are deeply committed to creating an inclusive and welcoming environment for faculty to express their diverse viewpoints and concerns while maintaining focus on curricular and professional activities. Our campus culture serves to express the collective sum of the individual differences, life experiences, knowledge, innovation, self-expression, and talent that our faculty invest in their work. The GWC Academic Senate will continue to focus on promoting excellence, access, opportunity, and inclusion on our campus and in our programs.

Please note: All GWC Academic Senate meetings are subject to audio and/or video recording at the Academic Senate's discretion to maintain a record of the proceedings. Agendas and minutes will be archived in the Academic Senate's SharePoint.

ACADEMIC SENATE ROLL CALL **Bold** = Executive Board ▪ ~~Strikethrough~~ = absent	
~~**Jennifer Bailly**~~ **– CCI Chair**	Teresa Nguyen – ELL/ESL/GED
Amanda Best – Arts	~~Diana Rochat~~ – Classified Senate *(non-voting)*
Pete Bouzar – Mathematics & Engineering	Teresa Roston – Cosmetology
~~Dawn Brooks~~ – Performing Arts	Jason Sheley – Liberal Arts & Culture (ANTH, GEOG, PHIL)
Annamaria Crescimanno – Vice President | Biological Sciences	Matt Shimazu – Physical Sciences
~~Tiffany Dilello~~ (Comm Studies) – Part-time Faculty At-large	Herman Singh – Social Sciences (ECON, PSCI, SOC, ETHS)
Laura Duvall – Psychology	**Justin Smith – President | History & Education**
~~**Kate Green**~~ **(Chemistry) – IPD Chair**	~~Julie Terrazas~~ – Library
Leilani Johnson – Kinesiology, Health Ed, Athletics	Tammie Tran – World Languages (SIGN, INTR, SPAN, VIET)
~~**Damien Jordan**~~ **– Vice President | Counseling & EOPS**	Aleksandra Uchlik – Business, Accounting, Computer Science
John Kasabian – Auto Tech, Digital Arts, Drafting	~~Michelle Veyette~~ (English PT)–Distance Education Coordinator *(non-voting)*
Heather Kelley – Communication Studies	~~Ethan Widjaja~~ – ASGWC *(non-voting)*
Theresa Lavarini - English	VACANT – Criminal Justice
Phuong Nguyen – Nursing/Health Professions	

I. PRELIMINARY MATTERS

A. Call to order – Justin Smith, AS President
President Smith called the meeting to order at 1:03pm.
B. Welcome Guests
C. Approval of the Agenda and Minutes
1. Agenda – October 6, 2026. President Smith requested postponement of New Discussion Item A-2 due to VP Jordan's absence and Unfinished Business Item A to a future Senate meeting. by Senator Best to approve the amended agenda. Seconded by VP Crescimanno. Hearing no objections, the motion passed.
D. Announcements, Congratulations, and Appreciation
1. Accepting donations for the Academic Senate Sympathy & Salutations Fund. Donation link: https://gradroots.com/donate/3JhGAPSrNXePgSzmaxXGOplVpE2

E. Opportunity for Public Comment *(3 minutes per speaker) - Members of the public have the opportunity to address the Academic Senate on any item that has been described in this notice, before or during consideration of the item. We ask that you keep your comments to three minutes. Thank you.*

II. CONSENT AGENDA

A. Appointment of faculty members to the following committees and terms:
MOTION by VP Crescimanno to approve the consent agenda. Seconded by Senator Kelley. Hearing no objections, the motion passed.

	FACULTY	DISCIPLINE	COMMITTEE	POSITION	TERM
1	**Denise Gonzalez Bon**	Counseling DSPS	DEIAC	Faculty Member At-Large	2025-27

III. NOMINATIONS & ELECTIONS

Full and Part-Time Faculty members are encouraged to nominate themselves.
Visit the Academic Senate's Faculty Service Opportunities webpage to view committee openings, review committee descriptions, meeting information, and to submit your nomination. (PATHWAY: GWC Homepage > Quick Links > Academic Senate > Committees – Vacancies & Nominations)

A. Call for Nominations – DCC BP/AP Subcommittee: Fall 2026 | Meets 1st & 3rd Fridays from 1-2:30 pm on Zoom
B. Call for Nominations for vacant terms beginning in Fall 2026 (see below)
The initial call was open for ten days (concluded September 4). After that period, positions will stay open until filled, with nominations submitted by noon on the Friday before a Senate meeting will be included on the agenda for committee appointment. Refer to the committee vacancies and nomination spreadsheet linked above to access the nomination forms.

- **Academic Senate** | Term: three years
  - Criminal Justice | 2026-29
  - Sociology & Ethnic Studies | 2026-2029
- **Council for Curriculum & Instruction (CCI)** | Term: three years
  - Art | 2026-29
  - Economics & Political Science |2026-29
  - ELL/ESL/GED | 2026-29
  - Kinesiology, Health Ed, Athletics | 2025-28
  - Mathematics & Engineering | 2026-29
- **Distance Education Advisory Committee (DEAC)** | Term: three years unless otherwise specified
  - Automotive Technology, Digital Arts, & Drafting | 2024-27
  - Communication Studies | 2024-27
  - Criminal Justice | 2024-27
  - Economics & Political Science |2026-29
  - Psychology | 2026-29
- **Institute for Professional Development (IPD)** | Term: three years unless otherwise specified
  - Automotive Technology, Digital Arts, Drafting | 2024-27
  - Criminal Justice | 2025-28
  - Economics & Political Science |2026-29
  - Library | 2024-27
  - Social & Ethnic Studies | 2026-29
- **College Technology Committee**
  - DEAC rep | 2025-27
- **DEIA Committee**
  - English, ELL, ESL | 2026-28
- **District Equivalency Oversight Committee**
  - (1) Full-time Faculty Member At-Large | 2026-2028

IV. NEW DISCUSSION & ACTION ITEMS *(max 5 minutes per item; 5-10 minutes total)*

A. Role of AS in addressing systemic inequity and institutional barriers as it pertains to academic and professional matters - Acknowledgement * Accountability * Action
   1. Norming Session: Program Review Faculty Prioritization – Annamaria Crescimanno, AS Vice President
   (* A hard copy will be provided to each Senator)
      a. Norming Session Presentation
      b. Rubric*

c. Example – Air and Plant Faculty Request*
d. Norming Checklist*
e. Faculty Requests – EBoard Technical Review Feedback
f. Q&A Time
g. Q&A Presentations
h. Search Committees

Prior to the norming session, President Randall reviewed the criteria the Chancellor will consider when determining approval of faculty hiring requests. She noted that the District is currently approximately 11 full-time faculty positions above its state faculty obligation, making it especially important to present compelling justification for any new hires. President Randall explained that anticipated retirements may create funding opportunities for future full-time faculty hiring and encouraged Senators to keep these factors in mind during the Q&A presentations and Faculty Request ratings process. She further noted that citing a discipline's historical number of full-time faculty, without additional supporting justification, would not constitute a strong argument for hiring.

VP Crescimanno led a norming session reviewing the presentation, rubric, Air and Plant Faculty Request example, norming checklist, EBoard technical review feedback, Q&A time allocations and presentations, and search committees.

- Senators provided feedback throughout the discussion and completed a practice rating of a Faculty Request to establish a shared understanding of the scoring criteria and process.
- VP Crescimanno documented recommendations for consideration in refining next year's Faculty Prioritization ratings process.
- Senators agreed to an allotted five minutes for the Q&A sessions, with an additional one minute for each additional Faculty Request submitted by the same program.

~~**2.** Institutional Effectiveness Committee & Planning Council merge – Damien Jordan, AS Vice President~~

3. Other Agenda Requests

V. UNFINISHED DISCUSSION & ACTION ITEMS *(max 5-10 minutes per item; 10-15 minutes total*

~~A. P2P RSI Update – Justin Smith, AS President~~

VI. STANDING DISCUSSIONS & ACTION ITEMS *(max 5 minutes)*

A. Program Review
B. AI (Artificial Intelligence)
C. 10 + 1

VII. REPORTS & UPDATES *(max 3 minutes per report; total time 15 minutes (@ 2:45 pm)*

Electronic copies of written reports are due to the Senate Office by Thursday at 5:00 pm the week preceding the meeting for which the report is attached to the agenda.

No reports due to time constraints.

A. AS President's Report – Justin Smith
B. AS Vice Presidents' Reports – Damien Jordan and Annamaria Crescimanno
C. Council for Curriculum & Instruction (CCI) – Jennifer Bailly, Chair
D. Institute for Professional Development (IPD) – Kate Green, Chair
E. Distance Education Advisory Committee (DEAC) – Michelle Veyette, DE Coordinator
F. Union Update – Theresa Lavarini, CFE Executive Director
G. Special Reports (as requested by Academic Senate)
H. Information Item

VII. ADJOURNMENT

A. Move to Adjourn. Thank You! – Senate President
President Smith adjourned the meeting at 2pm.

IX. INFORMATION ITEMS

A. Senate Scholarship Fund Balance: Endowed balance: $7,417.81. *Donations may be submitted online:* ***Foundation donation link*** *with a note indicating funds are for the Academic Senate Scholarship Fund.*
B. Senate Sympathy and Salutations Fund – (*Senators may contact the Foundation Office to submit donations)*

C. 10+1 Senate Purview

1. Curriculum including establishing prerequisites and placing courses within disciplines (*rely primarily*)
2. Degree and certificate requirements (*rely primarily*)
3. Grading policies (*mutually agree*)
4. Educational program development (*rely primarily*)
5. Standards or policies regarding student preparation and success (*rely primarily*)
6. District and college governance structures, as related to faculty roles (*mutually agree*)
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (*rely primarily*)
8. Policies for faculty professional development activities (*rely primarily*)
9. Processes for program review (*rely primarily*)
10. Processes for institutional planning and budget development (*mutually agree*)
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate (*mutually agree*)