



ACADEMIC SENATE MINUTES

Tuesday, March 10, 2026
1:00 p.m. – 3:00 p.m.

MEETING LOCATION: LRC 250 COMMUNITY ROOM

Guests may attend on Zoom: <https://ccd-edu.zoom.us/j/83068916663> | Meeting ID: 830 6891 6663
Meeting documents are also available in the [AS SharePoint](#) (CCCD login required)

Mission: The Golden West College Academic Senate’s mission is to serve its faculty, promote the best interests of higher education, and to represent the faculty in campus, district, and state-level senate charges by carrying out the primary functions as delineated in the CA Code of Regulations, Title 5, section 53200, which includes both academic and professional matters, and consulting collegially with the local campus and district governing boards. For additional information on the Academic Senate and its mission, please visit the [Academic Senate for California Community Colleges](#).

Vision: The GWC Academic Senate represents all faculty in the shared governance process. We are deeply committed to creating an inclusive and welcoming environment for faculty to express their diverse viewpoints and concerns while maintaining focus on curricular and professional activities. Our campus culture serves to express the collective sum of the individual differences, life experiences, knowledge, innovation, self-expression, and talent that our faculty invest in their work. The GWC Academic Senate will continue to focus on promoting excellence, access, opportunity, and inclusion on our campus and in our programs.

Please note: All GWC Academic Senate meetings are subject to audio and/or video recording at the Academic Senate’s discretion to maintain a record of the proceedings. Agendas and minutes will be archived in [the Academic Senate’s SharePoint](#).

ACADEMIC SENATE ROLL CALL	
Bold = Executive Board ■ Strikethrough = absent ■ Italics = Zoom ■ Zoom guest = not counted towards quorum	
Jennifer Bailly – CCI Chair	Noah Levin – Liberal Arts & Culture (ANTH, GEOG, GLST, PHIL)
Christy Banales – Classified Senate (<i>non-voting</i>) <i>pending consent</i>	Phuong Nguyen – Nursing/Health Professions
Krissy Barone – Kinesiology, Health Ed, Athletics	Teresa Nguyen – ELL/ESL/GED
Amanda Best – Arts	Teresa Roston – Cosmetology
Pete Bouzar – Mathematics & Engineering	Tiffany Ruggeri Delillo (Comm Studies) – Part-time Faculty At-large
Dawn Brooks – Performing Arts	Matthew Shimazu – Physical Sciences
Annamaria Crescimanno – Vice President Biological Sciences	Herman Singh – Social Sciences (ECON, PSCI, SOC, ETHS)
Laura Duvall – Psychology	Justin Smith – President History & Education
Sharon Fabian – ASGWC (<i>non-voting</i>)	Julie Terrazas – Library
Kate Green (Chemistry) – IPD Chair	Tammie Tran – World Languages (SIGN, INTR, SPAN, VIET)
Damien Jordan – Vice President Counseling & EOPS	Aleksandra Uchlik – Business, Account, Computer Science
John Kasabian – Auto Tech, Digital Arts, Drafting	Michelle Veyette (English PT)–Distance Education Coordinator (<i>non-voting</i>)
Heather Kelley – Communication Studies	Derrick Watkins – Criminal Justice
Theresa Lavarini – English	

I. PRELIMINARY MATTERS

- A. Call to order – Justin Smith, AS President
President Smith called the meeting to order at 1:04 pm.
- B. Welcome Guests
 - 1. Welcome, Christy Banales, representing Classified Staff
- C. Approval of the Agenda and Minutes
 - 1. Agenda – March 10, 2026. Amend the agenda to remove Consent Agenda Item A-11. **MOTION** by Senator Bouzar to approve the agenda as amended. Seconded by Senator Nguyen. Hearing no objections, the motion passed.
 - 2. Minutes – February 24, 2026. **MOTION** by Senator Bouzar to approve the minutes as presented. Seconded by Senator Best. Hearing no objections, the motion passed.
- D. Announcements, Congratulations, and Appreciation
 - Congratulations to Senators P. Nguyen, Singh, and Uchlik, who were recently granted tenure.
 - Congratulations to everyone involved in the success of the recent accreditation visit.

- E. Opportunity for Public Comment (3 minutes per speaker) - Members of the public have the opportunity to address the Academic Senate on any item that has been described in this notice, before or during consideration of the item. We ask that you keep your comments to three minutes. Thank you.

II. CONSENT AGENDA

- A. Appointment of faculty members to the following committees and terms:
MOTION by Senator Best to approve the consent agenda as amended. Seconded by Senator Ruggeri Delillo. Hearing no objections, the motion passed.

	FACULTY	DISCIPLINE	COMMITTEE	POSITION	TERM
1	Maryam Khakbazan	Mathematics	Engineering Equivalency Committee	Full-time Faculty	2026-28
2	Damien Jordan	Counselor	Academic Senate	Vice President	2026-28
3	Damien Jordan	Counseling	Academic Senate	Counseling & EOPS	2026-29
4	Aleksandra Uchlik	Accounting	Academic Senate	Business, Accounting, Computer Science	2026-29
5	Christy Banales	Classified Staff	Academic Senate	Classified Staff (<i>non-voting</i>)	SPR2026 & 2026-27
6	Damien Jordan	Counseling	Academic Senate	Counseling & EOPS	2026-29
7	Teresa Nguyen	ELL	Academic Senate	ELL/ESL/GED	2026-29
8	Justin Smith	History	Academic Senate	History & Education	2026-29
9	Leilani Johnson	KIN/HLED/ATHL	Academic Senate	Kinesiology, Health, Athletics	F2026
10	Julie Terrazas	Library	Academic Senate	Library	2026-29
11	Tiffany Ruggeri Delillo	COMM (PT)	CCI [RESCINDED NOMINATION]	Communication Studies	2026-29
12	Jon Holland	Cosmetology	CCI	Cosmetology	2026-29
13	Michael McCarthy	Criminal Justice	CCI	Criminal Justice	2026-29
14	Jeanette Adame	History	CCI	History & Education	2026-29
15	Matthew Carlson	Chemistry	CCI	Physical Sciences	2026-29
16	Shatarupa Ray	Biology	DEAC	Biological Sciences	2026-29
17	Claudia Alcala	Counseling	DEAC	Counseling & EOPS	2026-29
18	Elizabeth Remsburg Shiroishi	English	DEAC	English	2026-29
19	Ruth Canales	Sociology	DEAC	Social Sciences	2025-28
20	Amanda Best	Art	IPD	Art	2026-29
21	Keisha Cosand	English	IPD	English	2026-29
22	Doreen Fioretto	Education	IPD	History & Education	2026-29
23	Leilani Johnson	KIN/HLED/ATHL	IPD	Kinesiology, Health, Athletics	2026-29
24	Justin Smith	History	District Consultation Council (DCC)	Academic Senate President	2026-28
25	Noah Levin	Philosophy	DCC BP/AP Subcommittee	Academic Senate Designee	2026-28
26	Annamaria Crescimanno	Biology	DCC Budget Subcommittee	Academic Senate Designee	2026-28
27	Shawn Taylor	Mathematics	DCC Technology Subcommittee	Academic Senate Designee	2026-28
28	Alice Rivera	Accounting	Professional Development Advisory Committee (PDAC)	Full-time Faculty At-Large	2026-28

29	Lindsay Lewis	Mathematics	Professional Development Advisory Committee (PDAC)	Full-time Faculty At-Large	2026-27
30	Monique Henderson	KIN/HLED/ATHL	Classified Senate	Full-time Faculty At-Large	2026-27
31	Antony Hoang	Mathematics	Budget Council	Faculty At-Large	2026-28
32	Damien Jordan	Counseling	Planning Council	Academic Senate Designee	2026-28
33	Heather Antunez	Counseling	College Technology Committee	Counselor	2026-28
34	AJ Edmonds	Computer Science	College Technology Committee	CTE	2026-28
35	Armando Garcia	Counselor-EOPS	DEIA Committee	Counselor	2026-28
36	Lindsay Lewis	Mathematics	IEC	Faculty At-Large	2026-28
37	Nick Mitchell	Athletics	Sustainability & Facilities Committee	Quadrant 1 - M&O, Central Plant, Women & Men PE, Rec Ed/Gym, Training Room, Tennis Courts, Volleyball Courts, Athletic Fields, Q1 Grounds & Parking	2026-28
38	Max Brinkman-Marheine	Automotive Technology	Sustainability & Facilities Committee	Quadrant 2 – Auto Tech, Technology, Student Union, Cosmetology, Graphics, Fine Arts, Board Gym, Robert Mayer Preschool, PLFB School Age Center, Q2 Grounds & Parking	2026-28

III. NOMINATIONS & ELECTIONS

Full and Part-Time Faculty members are encouraged to nominate themselves.

Visit the [Academic Senate's Faculty Service Opportunities webpage](#) to view committee openings, review committee descriptions, meeting information, and to submit your nomination. (PATHWAY: GWC Homepage > Quick Links > Academic Senate > Committees – Vacancies & Nominations)

A. Call for Nominations for vacant spring terms and terms beginning in Fall 2026.

The initial call is open for ten days (concluded March 4). After that period, positions will stay open until filled, with nominations submitted by noon on the Friday before a Senate meeting will be included on the agenda for committee appointment. Refer to the committee vacancies and nomination spreadsheet to access the nomination forms.

- **Academic Senate** | Term: three years
 - Criminal Justice | 2026-29
 - Nursing/Health Professions | 2026-29
- **Council for Curriculum & Instruction (CCI)** | Term: three years
 - CCI Chair | 2026-28
 - Communication Studies | 2026-29
 - ELL/ESL/GED | 2026-29
 - Kinesiology, Health Ed, Athletics | 2025-28
 - Mathematics & Engineering | 2026-29
- **Distance Education Advisory Committee (DEAC)** | Term: three years unless otherwise specified
 - Automotive Technology, Digital Arts, & Drafting | 2024-27
 - Business, Accounting, Computer Science | 2026-29
 - Criminal Justice | 2024-27
 - History & Education | 2026-29
 - Psychology | 2026-29
- **Institute for Professional Development (IPD)** | Term: three years unless otherwise specified
 - Automotive Technology, Digital Arts, Drafting | 2024-27
 - Criminal Justice | 2025-28
 - Library | 2024-27
- **College Technology Committee**
 - DEAC | 2025-27
- **Professional Development Advisory Committee**

IV. GUEST REPORTS & UPDATES *(max 5 minutes per item; 5-10 minutes total)*

- A. ASGWC Report – Sharon Fabian, ASGWC President
Ms. Fabian reported on the ASGWC’s Washington, D.C. advocacy meetings with legislators, addressing elimination of Pell Grant taxation, funding for MSI programs, and support for overdose and mental health resources; meetings included representatives from congressional offices and were described as positive.

V. UNFINISHED DISCUSSION & ACTION ITEMS *(max 5-10 minutes per item; 10-15 minutes total)*

- A. **RSI P2P – Plan Proposal Fall 2026** – Justin Smith, AS President
President Smith presented a first reading of the RSI P2P Plan proposal, building on prior conversations, with the goal of refining and finalizing it by the end of the Spring semester for Fall implementation. The plan will align with Program Review timelines.
- He reviewed the proposed semester-based review cycle, with draft schedules for 16, 12, and 8-week formats noting challenges with 8-week courses. The plan is based around DEAC, with further clarification needed.
 - He noted a suggested random selection of 20-30 online courses by CRN for review. Discussion noted differences between selecting by CRN vs. instructor. The review process will use a standardized, college-wide rubric aligned with state requirements and existing RSI guidelines.
 - He referred the faculty to review the links to supporting materials below. Coordinator Veyette clarified that the RSI summary template is used for accreditation to document and link examples of RSI in Canvas, allowing reviewers and faculty to collaborate.
 - [RSI Guide, Checklist, & Sample Statement.docx](#)
 - [RSI Rubric \(ACCJC-GWC\).docx](#)
 - [Swing By for RSI Support](#) - March 13th, 10 am-12 pm, on [Zoom](#) with Michelle Veyette, DE Coordinator
 - President Smith informed of the proposed creation of a standardized, state-aligned RSI rubric for ongoing peer review. Each semester, a random sample (20–30 of ~525 online courses) will be reviewed; faculty will not be reviewed in consecutive terms. Initiative aims to ensure RSI compliance post-accreditation and mitigate federal financial aid risk. Each course will be reviewed by a team of three, focusing on RSI interaction and baseline compliance (not course content). Faculty will provide Canvas access and note any external communication methods.
 - Training and streamlined documentation processes will be provided to support faculty and minimize burden. The AS will provide end-of-semester summary reports highlighting findings, trends, and progress. The process is designed to be supportive and non-punitive, promoting best practices and ensuring state compliance.
 - Random selection supports campus-wide accountability and consistency while minimizing faculty burden. It establishes a unified, centralized DEAC-led framework across departments, rather than department-level models.
 - The proposed RSI Plan was presented for feedback. Senators were asked to share it with their constituents and provide feedback, with revisions to be discussed at a future AS meeting incorporating feedback from CCD.
 - Coordinator Veyette shared the GWC-ACCJC RSI Rubric for review and feedback. Suggested adding example rows to illustrate RSI practices at initial levels across categories; to be developed further. Additionally, she noted that faculty should be encouraged to self-evaluate using the summary template to identify their existing RSI practices before reviewing, recognizing that they are most familiar with their own courses.
- B. Faculty Prioritization Work Group Update – Annamaria Crescimanno, AS Vice President
VP Crescimanno shared the Faculty Prioritization Workgroup’s proposed Faculty Request Form for review and feedback. **MOTION** by VP Crescimanno to approve the adoption of the Faculty Request Form. Seconded by VP Jordan. Hearing no objections, the motion passed by unanimous consent.

Senators thanked VP Crescimanno and the members of the Faculty Prioritization Workgroup for all their efforts to improve the Program Review Faculty Prioritization process. VP Crescimanno noted that the next step is to test it. A norming session will be scheduled for the next AS meeting.

- [Faculty Request form with Edits through 3-3.docx](#) 2nd Reading
- [Senate Approved Program and Campus Needs Rubric.docx](#)

VI. NEW DISCUSSION & ACTION ITEMS *(max 5 minutes per item; 5-10 minutes total)*

- A. Role of AS in addressing systemic inequity and institutional barriers as it pertains to academic and professional matters - Acknowledgement * Accountability * Action

B. Other Agenda Requests

Dean Davis Sosenko reported the CCSSE was distributed to ~10,000 students (exclusions apply); 2% response so far. Faculty encouraged to remind students; survey informs engagement metrics and benchmarking. Faculty survey invitations were also sent; reminders will continue. She was encouraged to discuss at CCD.

- Community College Survey for Student Engagement (CCSSE) is live and data collection will continue until Friday, April 3, 2026. Survey link: <https://www.ccsse.org/goldenwest> | [PDF](#)

VII. STANDING DISCUSSIONS & ACTION ITEMS *(max 5 minutes)*

- A. Program Review
- B. AI (Artificial Intelligence)
- C. 10 + 1

VIII. REPORTS & UPDATES *(max 3 minutes per report; total time 15 minutes (@ 2:45 pm)*

Electronic copies of written reports are due to the Senate Office by Thursday at 5:00 pm the week preceding the meeting for which the report is attached to the agenda.

A. AS President's Report – Justin Smith

- President Smith reported on his attendance at the Foundation retreat, which focused on fundraising strategies and expanding student scholarship support. He noted a record number of scholarship applications (750+) and encouraged faculty to volunteer as readers; applications were assigned on March 11 with a scoring deadline of March 25.
- The Single District Transcript remains in the testing phase, including design development, with plans for a centralized ordering system. Next update expected after the March 25 meeting; noted prior concerns from other colleges, but progress is ongoing.
- President Smith reported on his attendance at the OCC AS regarding a proposal to shift Board meetings to once per month for efficiency. He noted concerns raised about impacts on timely approvals (e.g., hiring), alongside rationale related to overloaded agendas and process improvements; efficiencies and embezzlements; the outcome remains pending.
 - VP Crescimanno reported on the DCC Budget Committee that the shift to one Board meeting per month is financially driven, reducing costs and shifting some approvals (e.g., field trips) to the colleges, with items reported rather than approved by the Board. President Randall added that efficiencies and meeting frequency are separate issues, noting reduced administrative workload from streamlined agenda requirements. Senator Lavarini expressed support for maintaining two Board meetings per month, suggesting that separating routine financial items could allow more time for campus engagement, discussion, and visibility into college activities.
 - President Smith stated he will share the Senators' feedback during his meeting with the Chancellor.
- President Smith reported on efforts to strengthen collaboration between the AS and Classified Senate, including his attendance at a recent meeting, the addition of a Classified Senate rep on the AS, and discussion of cross-representation. There are no joint initiatives currently, but increased communication has been identified as a positive first step.

B. AS Vice Presidents' Reports – Damien Jordan and Annamaria Crescimanno

- VP Jordan reported progress on Program Vitality Review revisions, with a draft expected for the March 24 meeting, and requested feedback from Senators experienced with the PVR process. He reported on a successful Honors Task Force meeting exploring an "Honors by Contract" model, with plans to present to the CCD and return to the AS with recommendations.
- [DCC Budget Subcommittee Report](#): VP Crescimanno reported that the first DCC Budget Subcommittee meeting was held last week; overall positive outlook with a projected surplus for the upcoming year. Future years show potential deficits, but District is using conservative, worst-case assumptions. Summer shift will be utilized every three years as it benefits the campus. COLA of 2.4% confirmed; next year's amount pending governor/legislative revisions. Multiple cost assumptions reviewed (utilities, insurance, etc.).
 - VP Crescimanno reported that Trustee Nguyen visited the lab and classroom after the Lunar New Year Festival, requested a fact sheet on virtual pay for lecture and lab instructors, was provided a copy of the AS Resolution, and plans to consult with other board members before potentially following up.
 - Senator Lavarini shared that at the Executive Board meeting for CFE last Thursday, BOT Carr was present to discuss the issue and was invited to visit the labs at GWC. Efforts are underway to engage her further and potentially gain her support.

- President Randall acknowledged that while faculty and classified staff are pleased with their increased compensation (COLA), she reminded that campus managers, in general, have not received a raise for three years.
- C. Council for Curriculum & Instruction (CCI) – Jennifer Bailly, Chair (N/A)
- D. Institute for Professional Development (IPD) – Kate Green, Chair
- Chair Green encouraged the faculty to submit a nomination for the Faculty Excellence Award, recognizing colleagues demonstrating innovative practices. Faculty were reminded of available IPD funding to attend upcoming local conferences, including the Online Teaching Conference, AI-focused events, and a theater, set design, and art conference for Performing Arts faculty.
- E. Distance Education Advisory Committee (DEAC) – Michelle Veyette, DE Coordinator
- Coordinator Veyette reported that Associate Professor Sheley provided feedback at Flex Day on a [CCCO AI Literacy for Educators: Supporting Student Success](#) class, which is a self-paced, free AI workshop offering badges that could be valuable for faculty new to AI or looking to explore its benefits for students. She noted that Dean Brooks had shared information about a local [ASCCC conference on AI in academia](#), scheduled for March 19–21 in Costa Mesa.
 - She reported that Julie Nguyen, Online Instruction, highlighted resources from Canvas Online Instruction to support faculty: [Accessibility Tools and Training](#). While faculty selections for review have not yet been announced, these tools are useful for preventative maintenance and general course improvement.
 - Regarding RSI, progress is being made on refining the rubric shared by President Smith, with a focus on clarifying language and adding examples for areas C and D. Additionally, a quick reminder was shared that RSI office hours will be offered in collaboration with CRL this Friday from 10 a.m. to 12 p.m. via Zoom for any questions or support needs. [Swing By for RSI Support](#)
- F. Union Update – Theresa Lavarini, CFE Executive Director
- Senator Lavarini reported that CFE Simply Voting nominations are currently open and will close on March 18. GWC is seeking one full-time vice president and one part-time faculty vice president; nominees must accept their nomination to be considered. Voting will run from March 25 through April 10. Additionally, scholarships of up to \$1,000 will be available starting April 1 on a first-come, first-served basis, with a brief application statement required.
- G. Special Reports (as requested by Academic Senate)
- H. Information Item
- President Randall announced that this year's commencement will take place on Friday, May 29, at 3:30 pm. The Office of Instruction will provide additional information regarding faculty participation and regalia.

X. ADJOURNMENT

- A. Move to Adjourn. Thank You! – Senate President
- President Smith thanked the Senators and faculty for their support and patience with the new processes, noting that while providing feedback and suggestions can be challenging, it helps improve initiatives like RSI. He expressed appreciation for faculty engagement and encouraged continued participation as these processes are refined. He adjourned the meeting at 2:40 pm.

XI. INFORMATION ITEMS

- A. Senate Scholarship Fund Balance: Endowed balance: \$7,417. Recommended 2025-26 scholarship: \$500 (*Contact the Foundation Office to submit donations*)
- B. Senate Sympathy and Salutations Fund – (*Senators may contact the Foundation Office to submit donations*)
- C. 10+1 Senate Purview
1. Curriculum including establishing prerequisites and placing courses within disciplines (*rely primarily*)
 2. Degree and certificate requirements (*rely primarily*)
 3. Grading policies (*mutually agree*)
 4. Educational program development (*rely primarily*)
 5. Standards or policies regarding student preparation and success (*rely primarily*)
 6. District and college governance structures, as related to faculty roles (*mutually agree*)
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (*rely primarily*)
 8. Policies for faculty professional development activities (*rely primarily*)
 9. Processes for program review (*rely primarily*)
 10. Processes for institutional planning and budget development (*mutually agree*)
 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate (*mutually agree*)

