

Q: How interactive is the online participation?

- Discussion is good, similar to the participation from in-person.

Q: Are online chats incorporated into the live presentation?

- Essentially yes

Q: How are exams conducted?

- Exams are online and option is given to take in the classroom or in another place.

Q: What's the hardest thing about it?

- The cognitive load of attending to multiple formats simultaneously.

Q: How do you manage the simultaneous formats?

- Lecture, pause, discuss, and resume. *
- *Key – treat like a live online class, sharing Zoom screen with both formats

Q: How do you maintain psychological & emotional welfare when attendance dwindles?

- Even the small live class is preferable to no in-person meetings.

Q: Is the transferability of the course affected by the hybrid format?

- Meredith – no it is not – there does need to be a DE addendum for hyflex.

Q: Any changes before next semester?

- Try with larger classes
- Class prep needs more attention (no mailing it in)
- Repopulate questions in the online format
- RE: discussions, looking to improve discussions using the owl.

Q: How do students know they are registering for hyflex?

- Two classes are cross-listed. (Perhaps add a marker in the future)

Q: Do in-person students have to give authorization to be recorded?

- Include language in syllabus that indicates agreement

Q: Is this modality tailored to certain disciplines?

- Not really, except adapting the technology for the online to what participants in the classroom want to do
- Welcome DEAC members to visit the course for Jason
- Meredith – Any on ground class can be adapted. The marker designation unlikely

Updates

Herman – Starting the Emoja program, stepping away from DEAC

Jodie

Level 1 Updates

- We have agreement from Deans on cancelling level 1 in January
- Current enrollees for January – hope they are qualified to take the self-paced & then up in the air for now

Juli

Review Panels/Level 2 Training

- 2 have completed - 3 more on the schedule – Many faculty having level 1 issues in level 2 – faculty who drop out have to be taken off the schedule – Issue of some dropping out due to disability – Reza, time to set dates for the evaluations in the Spring to avoid scheduling issues.
- Jodie Question – evaluating courses without Jodi & Reza? - Can faculty add someone as an evaluator? Juli – find out district rules regarding being admitted with different roles without Juli and Reza – Also consider FERPA violations with access
- Action item- discuss the above possibility

Reza

Student Module

- Everyone like the student module presentation

Claudia

Jorge

- Submitted request for classroom technology

Jorge/Julie

Jodie Notes

- Miss 2 meetings in a semester = removal from the committee
- We're being asked to push the cyber security training
- Accessibility trainings are coming! Check your own classes now
- Dashboard coming next semester
- Michelle – Is there language that can be distributed? Yes, once the dashboard is created, for now give heads up in house
- Reports likely due by the end of the Spring semester
- Jorge – Likely to have a training in the Spring Flex-day
- Everything in Canvas must be accessible
- Any document available to students has to be compliant

Jodie

Canvas/Tech?

Alana – Text spinner *