



FALL 2026 FLEX DAY: OWNING OUR DATA STORY

Friday, August 21, 2026



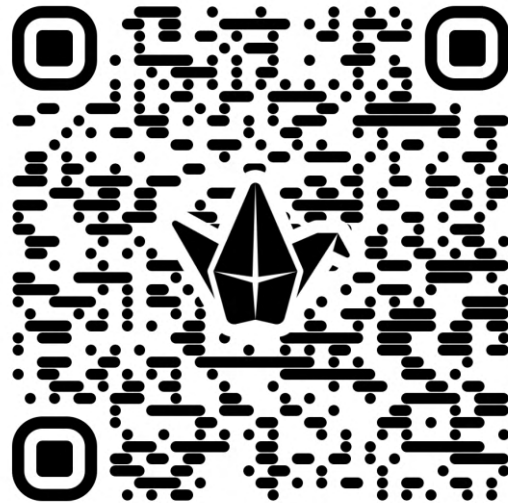
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here!**

WELCOME TO FALL 2026 FLEX DAY!

In the spirit of 'Owning Our Data Story,' **what is one positive trend or milestone** that you, your department, or your students have reached recently that you want to share?



DATA DISCUSSIONS

- On your desk, you will find a GWC data point waiting for you!
- In a small group, take turns reading your card aloud.
- Once everyone has shared, explore these three questions:
 1. What are these data telling us?
 2. What new questions do they spark?
 3. What missing pieces do we need to see the big picture?



**Passion, Pride and
Purpose**

Fall Flex Day 2026



Sixty Years of Brilliance

Then & Now: 60 Years of GWC

1960s



Now



60 Years of Nursing Excellence

1980s



Now



Celebrating Our Students



1990s



NOW

Upcoming 60th Events

Tailgate/Football Game on 8/29

Concert w/ Tijuana Dogs on 9/18

Science Nite on 9/25

Chrome for College on 10/24



JOIN US FOR
GWC FOOTBALL
AND **TAILGATE PARTY**

AUGUST 29, 2026 @ 10:30AM



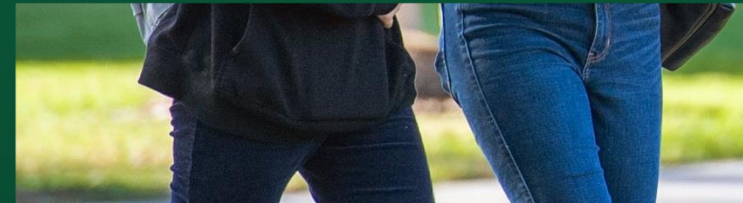
**GAME KICKS OFF
AT 12PM**

**Get tickets
today to reserve
your spot!**



Fall Enrollment Trending Up 3-4%

(BECAUSE WE ARE AWESOME)



GOLDEN
WEST
COLLEGE

New/Continuing Instructional Initiatives

- **Zero textbook cost classes projected to be about 80% by the end of the academic year**
- **Honors classes getting started in 2026-2027**
- **Fire Science and Paramedic programs on track for 2027**
- **Encore program for older adults adding offerings**
- **New FT faculty joining college in Engineering, Communications, Ethnic Studies (Chicano/Hispanic) and Political Science**
- **Possible Speaker Series being discussed**

GWC Strategic Plan 2025-2029





 **GOLDEN WEST COLLEGE**

Goal 1: Enrollment

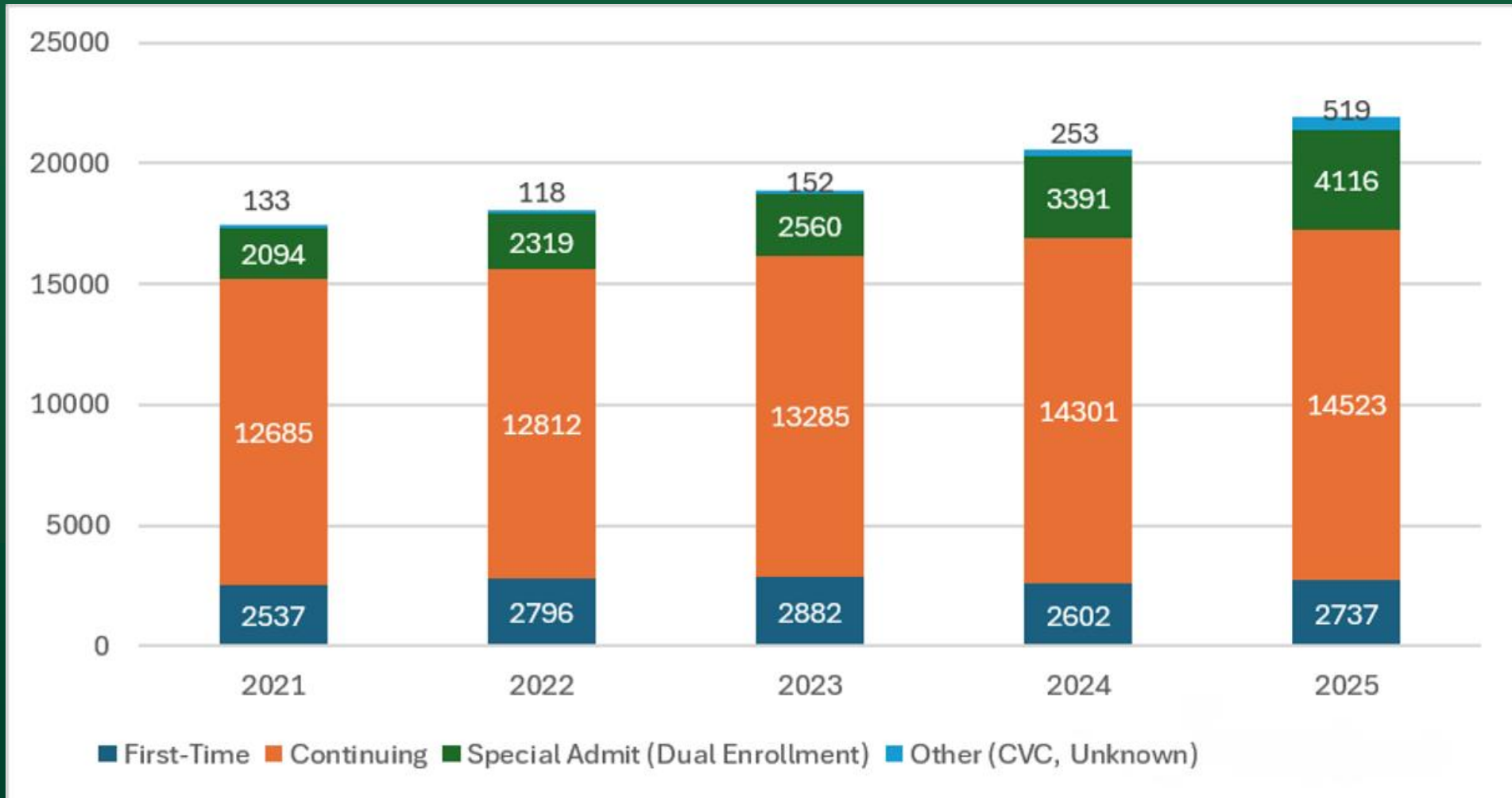
2% increase in FTES annually

2025-2026 = 8,600
(2% growth)

New Goal: 10,000



Student Characteristics



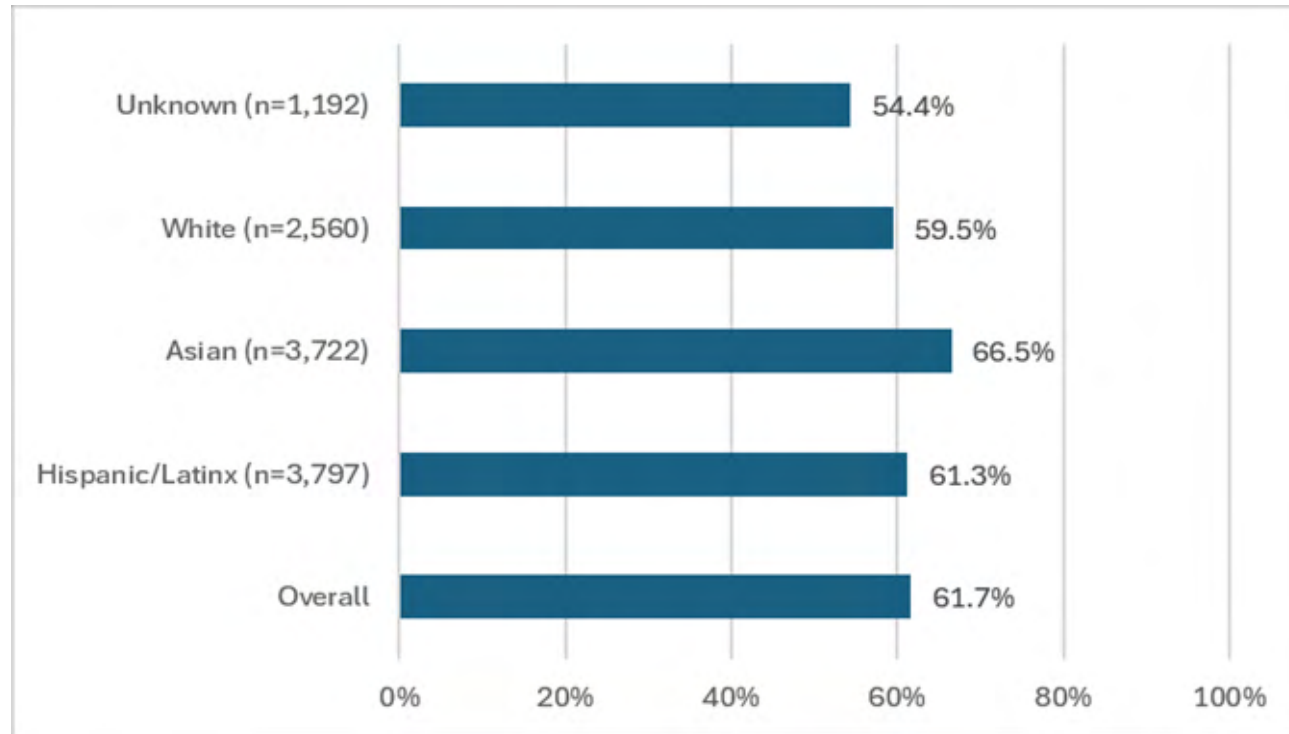
Goal 2: Equity & Success

Our Goal: Increase first-year Hispanic/Latine student transfer-level math and English completion by 9%

	2023-2024 (Baseline)	2025- 2026	% change
Hispanic/Latine (n=832)	12.9%	19.2%	6.3%
Asian (n=707)	25.9%	28.1%	2.2%

Fall 2025 → Spring 2026 persistence

9% increase in fall to spring persistence
(61%→70%)



STRENGTHENING OUR PRACTICE

- 44 GWC data coaches trained across departments since 2021
- 36 STEM faculty completed the Humanizing Online STEM Academy since 2024
- 24 inclusive pedagogical practice professional development sessions offered in 2025-26
 - 326 part-time faculty enrollments
 - 132 full-time faculty enrollments
- 61 employees attended the GWC Summer AI Institute in June 2026



Goal 3: Completion

Number of students who earned a degree or certificate in 2025-26 is down by 6% from 2024-25



We are launching a yearlong graduation campaign starting this fall to encourage students to finish their associate's degree and attend commencement.

Goal 4: Workforce Preparation

**Our Goal: 15% non-credit
enrollment increase annually
(3,496 → 7,032)**

**2025-2026: 5,160 non-credit
enrollments (+47.6%)**



NEW: Return on Investment



Living wage in Orange County
is more than \$36 / hour

% 2023-24 students who attained living wage after leaving GWC

Asian	23.5%
Hispanic/Latine	31.8%
White	37.8%
Black or African American	50.6%
Two or More Races	30.7%
Unknown/Masked	37.3%
Overall	32.1%

Final Measure M Projects Nearing Completion

New to GWC

- **Cristina Aguirre, Cosmetology Dispensary Technician**
 - **Zuly Ayala, Division Area Office Coordinator (Arts & Letters)**
 - **Theresa Becker, Associate Dean, Director of Nursing Programs**
 - **Kenyon Callahan, Instructor, Political Science**
 - **Maria Carpenter, Library Media Technician**
 - **Ruben Cruz, Administrative Assistant (School of Nursing)**
 - **Osvaldo Cuevas Yopez, Grounds & Landscape Specialist**
 - **Zaid Eltawil, Instructor, Engineering**
 - **Raul Enciso, Director, EOPS**
 - **Philip Glanville, Student Services Specialist Senior (DSPS)**
 - **Veronica Gschweng, Instructor, Nursing**
- **Jose Guerrero, Custodian Senior**
 - **Jose Gutierrez, Instructor, Ethnic Studies**
 - **Cesar Hernandez, Custodian Senior**
 - **Guillermo Lopez, Custodian Senior**
 - **Danielle Mar, Outreach Specialist**
 - **Sonia Martinez, Dispatcher**
 - **Clea Myo, Administrative Clerk Senior (Public Safety)**
 - **Melissa Navarro, Instructor, Communication Studies**
 - **Joyce Nguy, Instructor, Political Science**
 - **Baoyen Nguyen, Instructional Assistant (Biological Sciences)**
 - **Mary Nguyen (Vu), Division Area Office Coordinator (Students & Library)**

New to GWC (Cont)

- **Emma Nguyen, Student Leadership Coordinator**
- **Dao Pham, Accounting Analyst**
- **Milada Pisoncikova, Instructional Assistant (Biological Sciences)**
- **Beatriz Rodriguez Vaca, Administrative Assistant to the VPSS**
- **Jacob Sherbondy, Instructional Associate (Biological Sciences)**
- **Danny Ta, A&R Specialist**
- **Isabel Terrible, Office Services Specialist (M&O)**
- **Tanya Tran, Director of Business Services**
- **Scott Walter, Maintenance Specialist**
- **Josephine Wang, Cosmetology Dispensary Tech**
- **Talene Zadekian, Program Manager, Nursing Clinical Sites**

HAVE A GREAT YEAR!

(and don't forget to check out the new [GWC Homepage!](#))



GWC Academic Senate

- Processes**
- Program Review**
- Faculty Prioritization**
- Faculty Governance and Leadership Series**

Faculty Governance & Leadership Series

Empowering Faculty Through
Shared Governance and Leadership



Applications due by 8/28

Join us monthly, throughout the school year, to learn about campus leadership, governance, and how GWC thrives through collaboration.
(13hr commitment)

Funded and open to all full-time and part-time faculty.

Space is limited!

FT 5th column

\$1,000

IPD- Alt Methods Stipend

FT columns 1-4:

IPD- Salary Advancement

0.72 units

PT Faculty:

\$620 Stipend

VPI Funding



*Faculty must attend all sessions to receive funding/credit

First Session: September 11th
Meetings: 2nd Friday of every month, 9-10:30a
Location: Zoom
Contact: gwcacademicsenate@gwc.cccd.edu

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GWC Transfer Students: A Snapshot

GWC TRANSFER METRICS

1,579
TOTAL ENROLLED (2024-2025)

California State Univ. (CSU) 1,064 (67.4%)

Out of State (OOS) 253 (16.0%)

University of California (UC) 156 (9.9%)

In-State Private (ISP) 106 (6.7%)

Campus Headcount Fall 24: 10,112
(without dual enrollment)

TRANSFER CENTER VISITS

3,136
TOTAL ENCOUNTERS
(SARS DATA 25-26)

1,379
UNDUPLICATED
STUDENTS SERVED

Students from DI groups 68.0%

Economically Disadvantaged 60.24%

Non-Traditional Aged (24+) 21.0%

Identified Disability Status 7.0%

Serving a Diverse & High-Need Population

HOW WE SUPPORT TRANSFER

- 1 Robust Transfer Services**
Counseling, workshops, application assistance, transfer fairs, and critical next steps.
- 2 Flexible Hours & Modalities**
Flexible hours and multiple counseling modalities designed for maximum access.
- 3 Transfer Academy**
A structured one-year+ support program designed to demystify the transfer process.
- 4 Transfer Partnerships**
Guaranteed pathway options like CSUF transfer guarantee and CSULB local access. Honors.
- 5 Fostering a Transfer Culture**
Annual Transfer Celebration, Transfer Starts Today campaign, and Transfer Week.

Recruitment and Evaluation Successes

107

avg days to fill

37% to

96%

**Completed Classified
Performance Evals**

TEACHING FOR SUCCESS:

Cohort Impact Data From Faculty Surveys

Facilitated by Ruth Cálcanas and Mediha Din
Sociology and Ethnic Studies

COHORT STRUCTURE

2 Semesters
8 In-Person Sessions
8 Canvas Learning Modules

WHO PARTICIPATED

English
Accounting
Business
Art History
Psychology

Small learning cohort

PEDAGOGICAL CHANGES MADE



80%

More diverse scholars, perspectives, voices



80%

Revised syllabus for policies, tone, and inclusivity



60%

More culturally relevant assignments



100%

Multiple student submission options



40%

Workforce readiness, career skills, and SLO alignment

WHAT FACULTY ARE SAYING

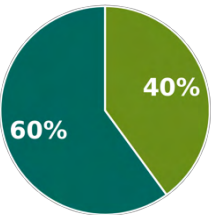
“Great materials...the in-person sessions deepened learning and made it much more valuable.”

“Our instructors Ruth and Mediha were exemplars, for me, of fresh ways to think about our job...”

“This was the best training I have participated in.”

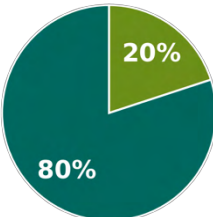
PARTICIPATION IN THIS COHORT IMPROVED MY UNDERSTANDING OF HOW TO EFFECTIVELY SUPPORT

Black & African American Students



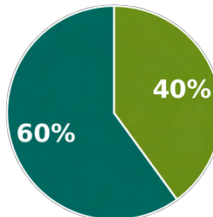
Strongly Agree (60%)
Agree (40%)

Latinx Students



Strongly Agree (80%)
Agree (20%)

AAPI Students



Strongly Agree (60%)
Agree (40%)

 GOLDEN WEST COLLEGE

HIDDEN STRENGTHS Q&A

Today's Flow

- **60th anniversary photo in Goldie Square happens now!**
- **Department Meetings**
- **Lunch: Taco bar**
- **Breakout sessions in Math & Science and Forum 1**
- **Union Meetings**

Have a great day!



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here!



Today's
Agenda



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