

GOLDEN WEST COLLEGE

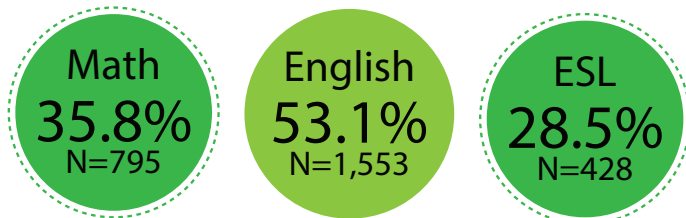
2018 SCORECARD



MATH, ENGLISH, ESL METRICS

Remedial/ESL

Percentage of students who completed below transfer level courses in English, Mathematics, and/or ESL and completed a college-level course in the same discipline within 6 years.



Transfer Level Achievement

Percentage of students who completed 6 units and attempted any Math or English in their first year and completed a transfer-level course in Math or English in their first or second year.

Math	1-year 28.3% N=1,505	2-year 46.0% N=1,505
	1-year 53.2% N=1,505	2-year 69.4% N=1,505
English		

COMPLETION METRICS

Persistence

Percentage of degree seeking students who enrolled continuously in the first 3 consecutive terms.

84.1%
N=1,801

30 Units Completed

Percentage of degree seeking students who achieved at least 30 units within 6 years.

76.2%
N=1,801

Degree/Transfer

Percentage of degree seeking students who completed a degree, certificate or transfer-related outcome within 6 years.

56.0%
N=1,801

CAREER TECHNICAL EDUCATION (CTE) METRICS

CTE Completion

Percentage of students who completed more than 8 units in a single CTE discipline and received a degree, certificate or transfer-related outcomes within 6 years.

64.2%
N=1,130

Skills Builder

Median percentage change in wages for students who completed higher level CTE coursework in 2014-15 and left the system without transferring to a four year college or receiving a degree or certificate.

+32.2%
N=556

The cohort described represents students starting college for the first time in 2011-12 and tracked for six years through 2016-17.