

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Design

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						2015-16 to 2017-18	DSGN	GWC
Enrollment	216	193	185	147	93	↓	↓	78,146
Enrollment/Section	14	12	12	9	12	↑	↓	37
Average Fill Rate	51.2%	46.0%	41.1%	35.0%	43.1%	↑	↓	70.5%
FTES	34.5	31.5	29.9	23.5	16.3	↓	↓	9,404
FTES/FTEF	29.4	41.2	35.5	22.0	28.5	↓	↓	33
Success	76.9%	83.4%	85.0%	84.5%	88.8%	↑	↑	72.2%
Retention	84.7%	83.9%	86.1%	87.8%	89.8%	↑	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	34	42	28	23	20	↓	↓	1,286
Transferred to 4-Yr Institution*	--	1	1	1	<i>no data</i>	↔	↓	<i>no data</i>
Assessment Activity	22%	78%	0%	0%	0%	↔	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Asian, Woman, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	88.8%	--	--
Asian	22	22.4%	77.3%	88.8%	-11.5%	3
Black or African American	0	--	--	88.8%	--	--
Hispanic/Latinx	24	24.5%	87.5%	88.8%	-1.3%	0
Nat. Hawaiian/Pac. Islander	0	--	--	88.8%	--	--
White	39	39.8%	97.4%	88.8%	8.7%	--
Two or more races	12	12.2%	83.3%	88.8%	-5.4%	1
Gender						
Woman	32	32.7%	87.5%	88.8%	-1.3%	0
Man	62	63.3%	90.3%	88.8%	1.5%	--
Special Population Status						
Economically Disadvantaged	57	58.2%	86.0%	88.8%	-2.8%	2
DSPS	--	--	0.0%	88.8%	-88.8%	1
Veteran	--	--	100.0%	88.8%	11.2%	--
Foster Youth	0	0	0	88.8%	0	--
EOPS/CARE	--	--	100.0%	88.8%	11.2%	--
CalWORKs	0	0	0	88.8%	0	--
International Student	98	100.0%	88.8%	88.8%	0	--

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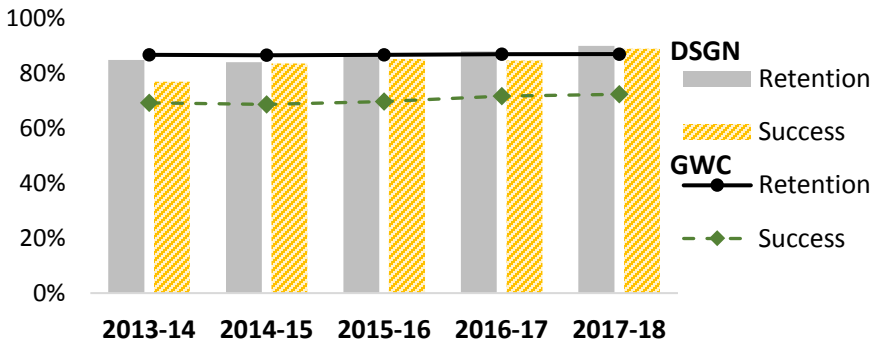
Design

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	42	35.9%	35	34.0%	27	33.8%	19	25.7%	13	26.0%
Black or African American	--	--	--	--	--	--	--	--	0	0.0%
Hispanic/Latinx	32	27.4%	23	22.3%	18	22.5%	19	25.7%	12	24.0%
Nat. Hawaiian/Pac. Islander										
Two or More Races	--	--	--	--	--	--	--	--	--	--
White	30	25.6%	33	32.0%	26	32.5%	27	36.5%	20	40.0%
Unknown	--	--	--	--	--	--	--	--	--	--
Gender										
Woman	35	29.9%	38	36.9%	26	32.5%	26	35.1%	18	36.0%
Man	79	67.5%	62	60.2%	52	65.0%	46	62.2%	29	58.0%
Special Population Status										
Economically Disadvantaged	82	69.7%	58	55.8%	44	58.9%	40	54.2%	27	57.2%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	--	--	--	--	--	--	0	--	--	--
Foster Youth	--	--	--	--	--	--	--	--	0	--
EOPS/CARE	--	--	--	--	--	--	--	--	--	--
CalWORKs	--	--	0	--	--	--	0	--	0	--
International Student	0	--	--	--	--	--	--	--	0	--

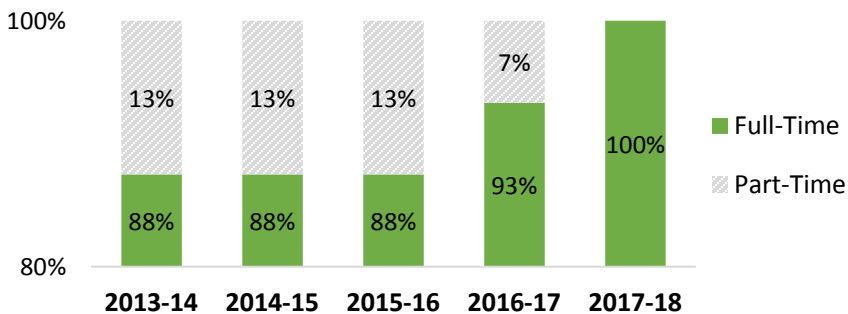
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	DSGN		GWC	
	Retention	Success	Retention	Success
2013-14	84.7%	76.9%	86.5%	69.1%
2014-15	83.9%	83.4%	86.4%	68.6%
2015-16	86.1%	85.0%	86.6%	69.6%
2016-17	87.8%	84.5%	86.8%	71.6%
2017-18	89.8%	88.8%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	88%	13%	14	2
2014-15	88%	13%	14	2
2015-16	88%	13%	14	2
2016-17	93%	7%	14	1
2017-18	100%	--	8	