PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Drafting

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	DRAF	GWC	2017-18
Enrollment	151	99	113	108	119	↑	↓	78,146
Enrollment/Section	22	17	16	15	20	1	↓	37
Average Fill Rate	89.9%	68.8%	67.3%	64.3%	82.6%	1	↓	70.5%
FTES	26.0	16.9	19.4	17.7	18.4	1	↓	9,404
FTES/FTEF	34.7	23.9	20.0	18.1	23.5	↑	↓	33
Success	73.5%	69.7%	77.0%	74.1%	89.2%	↑	↑	72.2%
Retention	85.4%	85.9%	89.4%	84.3%	97.5%	1	↑	86.9%
AA Degree	5	2	1	2	4	1	↑	860
ADT Degree	0	0	0	0	0	\leftrightarrow	↑	544
Certificates	5	5	9	9	3	1	\	1,286
Transferred to 4-Yr Institution*	1		1	1	no data		\	no data
Assessment Activity	100%	50%	0%	0%	0%	↔		64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Two or more races, Woman

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			89.2%		
Asian	33	27.5%	90.9%	89.2%	1.7%	
Black or African American	0			89.2%		
Hispanic/Latinx	19	15.8%	94.7%	89.2%	5.6%	
Nat. Hawaiian/Pac. Islander	0			89.2%		
White	53	44.2%	90.6%	89.2%	1.4%	
Two or more races	14	11.7%	71.4%	89.2%	-17.7%	2
Gender						
Woman	29	24.2%	79.3%	89.2%	-9.9%	3
Man	90	75.0%	92.2%	89.2%	3.1%	
Special Population Status						
Economically Disadvantaged	65	54.2%	87.7%	89.2%	-1.5%	1
DSPS			100.0%	89.2%	10.8%	
Veteran			100.0%	89.2%	10.8%	
Foster Youth	0	0	0	89.2%	0	
EOPS/CARE			100.0%	89.2%	10.8%	
CalWORKs			100.0%	89.2%	10.8%	
International Student	120	100.0%	89.2%	89.2%	0	

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2018-2019

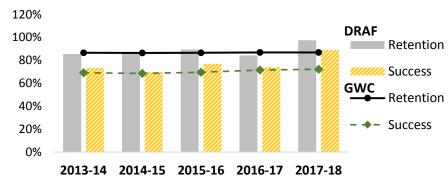
Drafting

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	29	26.1%	16	22.2%	27	35.5%	21	29.2%	17	23.9%
Black or African American							0	0.0%	0	0.0%
Hispanic/Latinx	29	26.1%	20	27.8%	17	22.4%	18	25.0%	12	16.9%
Nat. Hawaiian/Pac. Islander										
Two or More Races										
White	46	41.4%	29	40.3%	28	36.8%	31	43.1%	35	49.3%
Unknown					0	0.0%	0	0.0%		
Gender										
Woman	26	23.4%	15	20.8%	14	18.4%	14	19.4%	15	21.1%
Man	83	74.8%	55	76.4%	61	80.3%	58	80.6%	54	76.1%
Special Population Status										
Economically Disadvantaged	63	56.4%	37	50.2%	42	55.2%	40	54.7%	31	42.0%
DSPS										
Veteran										
Foster Youth			0		0		0		0	
EOPS/CARE										
CalWORKs	0		0		0					
International Student									0	

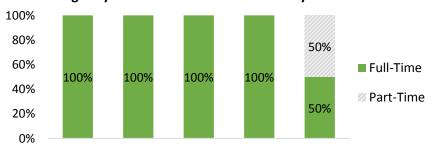
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	DR	AF	GWC			
	Retention	Success	Retention	Success		
2013-14	85.4%	73.5%	86.5%	69.1%		
2014-15	85.9%	69.7%	86.4%	68.6%		
2015-16	89.4%	77.0%	86.6%	69.6%		
2016-17	84.3%	74.1%	86.8%	71.6%		
2017-18	97.5%	89.2%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty



2013-14 2014-15 2015-16 2016-17 2017-18

	% CO	urses	i otai C	ourses
	Taught		Tau	ight
	FT	PT	FT	PT
2013-14	100%		7	
2014-15	100%		6	
2015-16	100%		7	
2016-17	100%		7	
2017-18	50%	50%	3	3