

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## English as a Second Language

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						2015-16 to 2017-18	ESL	GWC
Enrollment	1,523	1,381	1,395	1,230	1,279	↓	↓	78,146
Enrollment/Section	27	27	27	24	25	↓	↓	37
Average Fill Rate	93.7%	86.3%	83.8%	75.1%	76.7%	↓	↓	70.5%
FTES	212.9	194.5	195.7	169.4	168.0	↓	↓	9,404
FTES/FTEF	32.7	30.7	30.4	27.7	28.1	↓	↓	33
Success	68.0%	64.3%	64.5%	67.9%	70.5%	↑	↑	72.2%
Retention	91.7%	91.2%	92.6%	91.5%	91.1%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	--	--	no data	***	↓	no data
Assessment Activity	100%	100%	100%	100%	93%	↓	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Hispanic/Latinx, Man, DSPS, Foster Youth, International Student

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	0	--	--	70.5%	--	--
Asian	907	81.9%	70.9%	70.5%	0.4%	--
Black or African American	0	--	--	70.5%	--	--
Hispanic/Latinx	22	2.0%	50.0%	70.5%	-20.5%	5
Nat. Hawaiian/Pac. Islander	0	--	--	70.5%	--	--
White	72	6.5%	75.0%	70.5%	4.5%	--
Two or more races	--	--	100.0%	70.5%	29.5%	--
<b>Gender</b>						
Woman	701	63.3%	72.8%	70.5%	2.3%	--
Man	390	35.2%	66.4%	70.5%	-4.1%	16
<b>Special Population Status</b>						
Economically Disadvantaged	807	72.9%	73.6%	70.5%	3.1%	--
DSPS	--	--	50.0%	70.5%	-20.5%	2
Veteran	--	--	0.0%	70.5%	-70.5%	1
Foster Youth	--	--	33.3%	70.5%	-37.1%	1
EOPS/CARE	393	35.5%	79.1%	70.5%	8.7%	--
CalWORKs	15	1.4%	80.0%	70.5%	9.5%	--
International Student	171	15.4%	67.3%	70.5%	-3.2%	5

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

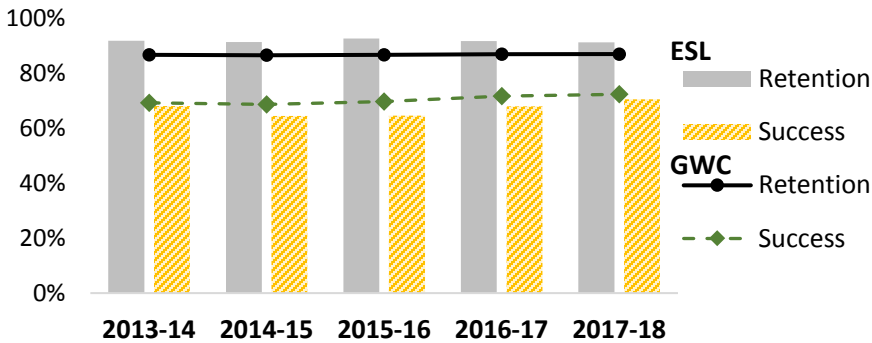
## English as a Second Language

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native										
Asian	594	84.6%	532	83.3%	537	82.2%	468	82.1%	459	80.1%
Black or African American	--	--	--	--	--	--	--	--	0	0.0%
Hispanic/Latinx	30	4.3%	23	3.6%	20	3.1%	23	4.0%	16	2.8%
Nat. Hawaiian/Pac. Islander	--	--	0	0.0%	--	--	0	0.0%	0	0.0%
Two or More Races	--	--	--	--	0	0.0%	0	0.0%	--	--
White	51	7.3%	55	8.6%	74	11.3%	64	11.2%	41	7.2%
Unknown	19	2.7%	26	4.1%	18	2.8%	14	2.5%	56	9.8%
<b>Gender</b>										
Woman	400	57.0%	366	57.3%	376	57.6%	327	57.4%	310	54.1%
Man	288	41.0%	260	40.7%	261	40.0%	234	41.1%	185	32.3%
<b>Special Population Status</b>										
Economically Disadvantaged	534	75.8%	489	76.0%	460	69.6%	408	70.7%	349	59.8%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	--	--	--	--	--	--	--	--	--	--
Foster Youth	15	2.2%	15	2.3%	--	--	--	--	--	--
EOPS/CARE	195	28.1%	195	30.7%	192	29.4%	200	35.0%	148	25.4%
CalWORKs	11	1.5%	16	2.5%	18	2.7%	14	2.5%	--	--
International Student	70	10.9%	71	12.2%	86	14.2%	73	14.0%	85	15.8%

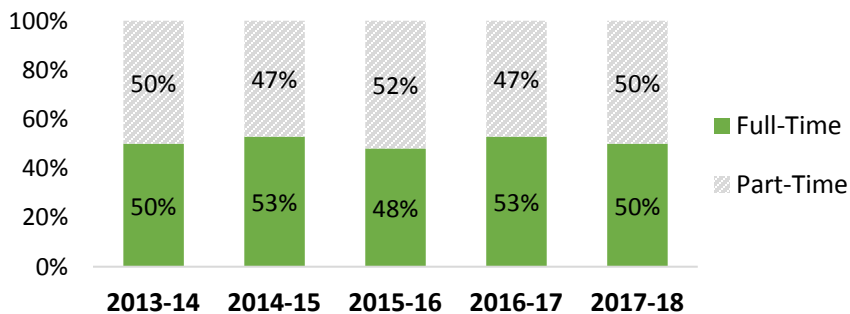
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	ESL		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	91.7%	68.0%	86.5%	69.1%
<b>2014-15</b>	91.2%	64.3%	86.4%	68.6%
<b>2015-16</b>	92.6%	64.5%	86.6%	69.6%
<b>2016-17</b>	91.5%	67.9%	86.8%	71.6%
<b>2017-18</b>	91.1%	70.5%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	50%	50%	28	28
<b>2014-15</b>	53%	47%	27	24
<b>2015-16</b>	48%	52%	25	27
<b>2016-17</b>	53%	47%	27	24
<b>2017-18</b>	50%	50%	26	26