

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

English

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						ENGL	GWC	2017-18
Enrollment	6,168	6,241	6,270	6,043	5,886	↓	↓	78,146
Enrollment/Section	30	30	29	28	28	↓	↓	37
Average Fill Rate	98.7%	98.7%	94.2%	91.5%	92.5%	↓	↓	70.5%
FTES	827.3	833.4	842.9	795.4	790.3	↓	↓	9,404
FTES/FTEF	28.9	29.1	28.9	27.5	28.7	↓	↓	33
Success	72.1%	71.9%	70.2%	72.2%	73.6%	↑	↑	72.2%
Retention	87.4%	86.6%	86.2%	87.9%	87.1%	↑	↑	86.9%
AA Degree	1	4	1	0	0	↓	↑	860
ADT Degree	7	27	24	21	27	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	13	24	28	24	<i>no data</i>	↔	↓	<i>no data</i>
Assessment Activity	93%	100%	100%	53%	39%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Foster Youth, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	55.6%	73.6%	-18.1%	2
Asian	1,503	25.6%	79.0%	73.6%	5.4%	--
Black or African American	121	2.1%	66.1%	73.6%	-7.5%	9
Hispanic/Latinx	2,304	39.2%	67.6%	73.6%	-6.0%	138
Nat. Hawaiian/Pac. Islander	41	0.7%	65.9%	73.6%	-7.8%	3
White	1,515	25.8%	78.6%	73.6%	5.0%	--
Two or more races	284	4.8%	71.8%	73.6%	-1.8%	5
Gender						
Woman	3,028	51.5%	76.1%	73.6%	2.4%	--
Man	2,692	45.8%	70.8%	73.6%	-2.8%	76
Special Population Status						
Economically Disadvantaged	3,688	62.7%	72.9%	73.6%	-0.8%	28
DSPS	313	5.3%	68.7%	73.6%	-4.9%	15
Veteran	124	2.1%	78.2%	73.6%	4.6%	--
Foster Youth	68	1.2%	64.7%	73.6%	-8.9%	6
EOPS/CARE	596	10.1%	80.5%	73.6%	6.9%	--
CalWORKs	33	0.6%	69.7%	73.6%	-3.9%	1
International Student	216	3.7%	83.8%	73.6%	10.2%	--

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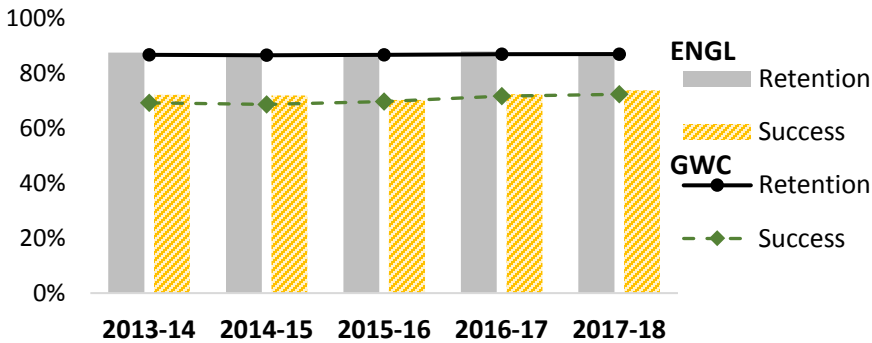
English

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	12	0.2%	16	0.3%	16	0.3%	16	0.2%	--	--
Asian	1,272	26.2%	1,237	26.1%	1,218	25.2%	1,242	26.8%	1,161	26.4%
Black or African American	84	1.7%	93	2.0%	104	2.2%	95	2.0%	94	2.1%
Hispanic/Latinx	1,754	36.1%	1,767	37.2%	1,830	37.8%	1,718	37.1%	1,685	38.3%
Nat. Hawaiian/Pac. Islander	29	0.6%	27	0.6%	32	0.7%	24	0.5%	29	0.7%
Two or More Races	226	4.7%	211	4.4%	258	5.3%	239	5.2%	216	4.9%
White	1,415	29.2%	1,349	28.4%	1,340	27.7%	1,273	27.5%	1,132	25.8%
Unknown	61	1.3%	48	1.0%	38	0.8%	35	0.8%	70	1.6%
Gender										
Woman	2,438	50.2%	2,428	51.1%	2,398	49.6%	2,355	50.8%	2,255	51.3%
Man	2,350	48.4%	2,267	47.7%	2,347	48.5%	2,177	47.0%	2,031	46.2%
Special Population Status										
Economically Disadvantaged	3,194	65.5%	3,181	66.8%	3,093	63.6%	2,822	60.5%	2,797	63.2%
DSPS	243	4.9%	282	5.9%	259	5.3%	262	5.7%	277	6.3%
Veteran	138	2.7%	131	2.6%	109	2.1%	95	1.9%	95	2.0%
Foster Youth	133	2.8%	128	2.6%	83	1.6%	56	1.1%	49	1.1%
EOPS/CARE	481	10.1%	489	10.4%	481	10.0%	478	10.3%	473	10.9%
CalWORKs	37	0.7%	45	0.8%	38	0.7%	28	0.5%	30	0.6%
International Student	91	2.0%	119	2.7%	131	2.9%	163	3.7%	156	3.7%

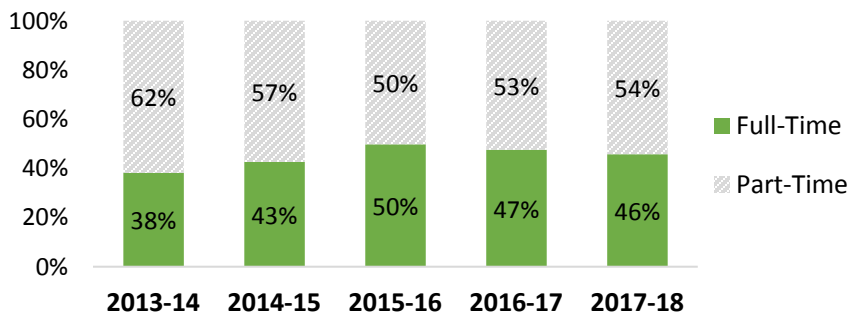
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	ENGL		GWC	
	Retention	Success	Retention	Success
2013-14	87.4%	72.1%	86.5%	69.1%
2014-15	86.6%	71.9%	86.4%	68.6%
2015-16	86.2%	70.2%	86.6%	69.6%
2016-17	87.9%	72.2%	86.8%	71.6%
2017-18	87.1%	73.6%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	38%	62%	79	128
2014-15	43%	57%	89	120
2015-16	50%	50%	109	110
2016-17	47%	53%	104	115
2017-18	46%	54%	96	114