

# PROGRAM REVIEW – CURRICULUM PACKET

2018-2019

## ENGLISH WRITING AND READING

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Table 2. Course assessment status between 2015-16 and 2017-18

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Table 4. cSLOs assessed and corresponding Data Evaluation

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### COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
ENGW G1	x	x	x	x
ENGW G2	x	x	x	x
ENGW G3	x	x	x	x
ENGW G11	x	x	x	x
ENGW G12	x	x	x	x
ENGW G13	x	x	x	x
ENGW G14	x	x	x	x
ENGW G20	x	x	x	x
ENGW G21	x	x	x	x
ENGW G22	x			
ENGW G23	x	x	x	x
ENGW G24	x	x	x	x
ENGW G25	x	x	x	x
ENGW G30	x	x	x	x
ENGW G32	x	x	x	x
ENGW G34	x	x	x	x

### COURSE ASSESSMENT STATUS

Fully Assessed



Partially Assessed



No Assessment



Table 2. Course Assessment Status between 2015-16 and 2017-18

\*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status	Last Term Offered
ENGW G001	3	3 out of 3	Fully Assessed	↑ Spring 2019
ENGW G002	3	2 out of 3	Partially Assessed	↔ Spring 2019
ENGW G003	3	1 out of 3	Partially Assessed	↔ Spring 2019
ENGW G011	3	1 out of 3	Partially Assessed	↔ Spring 2019
ENGW G012	4	1 out of 4	Partially Assessed	↔ Spring 2019
ENGW G013	4	2 out of 4	Partially Assessed	↔ Spring 2019
ENGW G014	4	2 out of 4	Partially Assessed	↔ Spring 2019
ENGW G020	4	1 out of 4	Partially Assessed	↔ Spring 2019
ENGW G021	3	3 out of 3	Fully Assessed	↑ Spring 2019
ENGW G023	4	2 out of 4	Partially Assessed	↔ Spring 2019
ENGW G024	4	2 out of 4	Partially Assessed	↔ Spring 2019

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status	Last Term Offered
ENGW G025	3	1 out of 3	Partially Assessed	↔ Spring 2019
ENGW G030	3	1 out of 3	Partially Assessed	↔ Spring 2019
ENGW G032	3	1 out of 3	Partially Assessed	↔ Fall 2018
ENGW G034	3	1 out of 3	Partially Assessed	↔ Fall 2018

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
ENGW G002	cSLO 2	Revise errors in sentence mechanics.
ENGW G003	cSLO 2	Identify errors in paragraphs.
ENGW G003	cSLO 3	Generate properly structured sentences and paragraphs effectively.
ENGW G011	cSLO 1	Evaluate context clues to define a series of words selected for the curriculum level of this course.
ENGW G011	cSLO 3	Compose sentences that include new vocabulary words used correctly.
ENGW G012	cSLO 2	Define terms and figures of speech used often in everyday speaking and writing.
ENGW G012	cSLO 3	Use terms and figures of speech used often in everyday speaking and writing.
ENGW G012	cSLO 4	Compose sentences that include new vocabulary words used correctly.
ENGW G013	cSLO 3	Use terms and figures of speech used often in everyday speaking and writing.
ENGW G013	cSLO 4	Compose sentences that include new vocabulary words used correctly.
ENGW G014	cSLO 3	Use terms and figures of speech used often in everyday speaking and writing.
ENGW G014	cSLO 4	Compose sentences that include new vocabulary words used correctly.
ENGW G020	cSLO 1	Analyze specific writing assignments in order to structure appropriate responses.
ENGW G020	cSLO 2	Use different strategies for generating, revising, editing, and proofreading a text in order to produce a finished and final draft.
ENGW G020	cSLO 3	Revise writing to reflect skill in using standard English conventions at both the sentence and paragraph level.
ENGW G023	cSLO 1	Identify and perform the writing process.
ENGW G023	cSLO 2	Generate a topic sentence and conclusion sentence that control and focus a paragraph.
ENGW G024	cSLO 1	Identify and perform the writing process.
ENGW G024	cSLO 2	Practice a variety of methods of introduction, transition, exemplification, and conclusion.
ENGW G025	cSLO 2	Demonstrate specific UC application typing guidelines.
ENGW G025	cSLO 3	Revise and edit writing to reflect skill in using standard English conventions
ENGW G030	cSLO 2	Demonstrate improved ability in reading comprehension.
ENGW G030	cSLO 3	Use a dictionary to find correct meanings, forms, and usages.
ENGW G032	cSLO 2	Use context clues, structural analysis (roots, suffixes, and prefixes), connotation/denotation, analogies, and clarification to define new vocabulary found in correlated reading.
ENGW G032	cSLO 3	Compose grammatically sound responses that answer a variety of prompts concerning the correlated reading.
ENGW G034	cSLO 1	Select and apply computer-based learning strategies.
ENGW G034	cSLO 3	Perform question/answer strategies in reading.

## DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
ENGW G001	cSLO 1	Fall 2016	Students enrolled made satisfactory progress in achieving this student learning outcome.
ENGW G001	cSLO 2	Fall 2015	This is one of the most critically important skills we work on in WRC coursework. All students surveyed completed the grammatical skill development program successfully.
ENGW G001	cSLO 3	Spring 2016	Acceptable completion rate
ENGW G001	cSLO 3	Fall 2016	Acceptable completion rate
ENGW G002	cSLO 1	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G002	cSLO 3	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G003	cSLO 1	Fall 2015	Students in this course dramatically improved their ability to identify common sentence-level errors (subject-verb agreement, pronoun forms, verb tense shifts). Instructors evaluated their progress week by week.
ENGW G011	cSLO 2	Fall 2015	Vocabulary-building is a critical foundational skill, and it is encouraging to see that 100% of students surveyed completed it successfully.
ENGW G012	cSLO 1	Fall 2015	All students assessed were successfully able to expand vocabulary through contextual reading, a key component of critical thinking.
ENGW G013	cSLO 1	Fall 2015	All students assessed were successfully able to expand vocabulary through contextual reading, a key component of critical thinking.
ENGW G013	cSLO 2	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G014	cSLO 1	Fall 2015	All students assessed were successfully able to expand vocabulary through contextual reading, a key component of critical thinking.
ENGW G014	cSLO 2	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G020	cSLO 4	Fall 2015	All students assessed for this SLO received satisfactory or exemplary marks.
ENGW G021	cSLO 1	Fall 2015	Students in this course dramatically improved their ability to improve their work on thesis construction, editing, paragraphing, and other key writing process elements.
ENGW G021	cSLO 2	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G021	cSLO 3	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G023	cSLO 3	Fall 2015	While a small sample, it is encouraging to see 100% satisfactory completion, especially since paragraphing is something we are endeavoring to highlight not only in coursework, but in our affiliated WRC workshops as well.
ENGW G023	cSLO 4	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G024	cSLO 3	Fall 2015	The sampling is quite small, but even so, 50% with satisfactory completion is not yet good enough. We would like to see all or nearly all enrolled students improving their grammar at the essay-length level.
ENGW G024	cSLO 4	Spring 2017	Students are achieving SLOs at satisfactory levels
ENGW G025	cSLO 1	Fall 2015	While a small sampling, it is encouraging to see the 100% mastery rate, especially given how much help our student population needs in improving their ability to transfer successfully.
ENGW G030	cSLO 1	Fall 2015	Students in this course increased their vocabulary, reading comprehension, and critical thinking skills through a process of independent reading and textual analysis
ENGW G032	cSLO 1	Fall 2015	Students in this course increased their reading comprehension and critical thinking skills through a process of selected workbook reading and textual analysis
ENGW G034	cSLO 2	Fall 2015	As one of the lower-enrolled courses, it's hard to place too much weight on such a small sample size. However, the SLO itself is critically important, and 100% completion is a very desirable outcome.

## DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

\*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
ENGW G001	cSLO 1	Fall 2016	Acceptable rate achieved
ENGW G001	cSLO 2	Fall 2015	This SLO should remain as is. It identified a critically important and foundational skill set for our WRC population, and the fact that our students are successfully completing it indicates that it measures something tangible that is being achieved by our students, and which will serve them well in all future coursework.
ENGW G001	cSLO 3	Spring 2016	Acceptable achievement rate
ENGW G001	cSLO 3	Fall 2016	Acceptable achievement rate
ENGW G002	cSLO 1	Spring 2017	Acceptable rates
ENGW G002	cSLO 3	Spring 2017	Acceptable rates
ENGW G003	cSLO 1	Fall 2015	This SLO should remain as is. It identified a critically important and foundational skill set for our WRC population, and the fact that our students are successfully completing it indicates that it measures something tangible that is being achieved by our students, and which will serve them well in all future coursework.
ENGW G011	cSLO 2	Fall 2015	It might be helpful to link this vocabulary-building activity to context-specific vocabulary usage, which would promote deeper understanding of the terms involved.
ENGW G012	cSLO 1	Fall 2015	The SLO measures an important skill, but now that most students have ready access to online or print dictionaries, it's not clear if this SLO is robust enough. It might be advisable to reframe a future SLO that links vocabulary-building back to more explicit content- and argument-specific readings.
ENGW G013	cSLO 1	Fall 2015	The SLO measures an important skill, but now that most students have ready access to online or print dictionaries, it's not clear if this SLO is robust enough. It might be advisable to reframe a future SLO that links vocabulary-building back to more explicit content- and argument-specific readings.
ENGW G013	cSLO 2	Spring 2017	Acceptable rates
ENGW G014	cSLO 1	Fall 2015	The SLO measures an important skill, but now that most students have ready access to online or print dictionaries, it's not clear if this SLO is robust enough. It might be advisable to reframe a future SLO that links vocabulary-building back to more explicit content- and argument-specific readings.
ENGW G014	cSLO 2	Spring 2017	Acceptable rates
ENGW G020	cSLO 4	Fall 2015	The SLO itself is a bit narrow in scope, and could be expanded or modified by anchoring it to a separate writing-based assessment.
ENGW G021	cSLO 1	Fall 2015	This SLO is a bit vaguely worded. It identifies an important holistic approach to writing, but could be modified toward more specific elements of the writing process.
ENGW G021	cSLO 2	Spring 2017	Acceptable rates
ENGW G021	cSLO 3	Spring 2017	Acceptable rates
ENGW G023	cSLO 3	Fall 2015	This seems like a satisfactory SLO measure and result as constituted; we just need to work on getting more students from across campus enrolled in this very helpful paragraphing course.
ENGW G023	cSLO 4	Spring 2017	Acceptable rates
ENGW G024	cSLO 3	Fall 2015	More scaffolded assignments and a higher number of one-on-one instructor hours might be helpful in increasing the completion rate in this case. In conjunction, more essay-length writing expectations across other WRC coursework might help raise the bar of expectations for enrolled students.
ENGW G024	cSLO 4	Spring 2017	Acceptable rates
ENGW G025	cSLO 1	Fall 2015	We would like to promote this low-enrollment course much more heavily, as it satisfies an important transfer-process function for our student population. It may also be helpful to refine the SLO to include more qualitative measures of success, rather than just completion of the task as such.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
ENGW G030	cSLO 1	Fall 2015	This SLO is a bit vaguely worded. It identifies an important holistic approach to writing, but could be modified toward more specific elements of the writing process.
ENGW G032	cSLO 1	Fall 2015	This SLO is a bit vaguely worded. It identifies an important holistic approach to writing, but could be modified toward more specific elements of the writing process.
ENGW G034	cSLO 2	Fall 2015	It will be helpful to collate data from a larger overall sampling of ENG 034 courses over a number of semester to see if the 100% mastery holds steady. If not, we will need to incorporate more robust materials that allow us to test differentiation between facts and opinions in assigned readings.